

## Second Grade Overview

### **Phonics and Reading:**

Review of vowels, consonants, blends, one-and two-vowel words, consonant blends. Recognition and use of all phonics special sounds in reading; discuss stories, including key details, and demonstrate understanding of their central message or lesson. Seven Oaks maintains a series of readers from the Abeka library and Christian books that describe characters, settings, and major events in a story, using key details. Utilizing words and phrases in stories or poems that identify characteristics, feelings and acts of faith. Learn differences between fiction and non-fiction stories and books. Identify who is telling the story at various points in a text. Compare and contrast the adventures and experiences of characters in stories.

**Spelling:** Rules: doubling consonants, dropping silent e, changing y to I Oral reading. Vocabulary words and definitions, Reinforcement activities,

**Writing:** Written texts with introduction to a topic, supply some facts about the topic, teach opinion writing and reason behind opinion, story or thought. Write narratives containing a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, expression of orderly thought to conclusion. Creative expressive writing to express God given talent and ability in written form. Writing of complete sentences, questions, exclamations, and short stories. Writing letters and thank-you notes, Use commas in greetings and closings of letter

**Cursive Writing:** Review of letter formation, practice letter formation, guided creative writing, creative writing journal.

**Language:** Capitalization of first word in a sentence, proper names, days of the week, and months of the year correct punctuation at the ends of sentences Recognition of complete sentences. Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth. Demonstrate command of standard English grammar and usage when writing or speaking. Complete sentences, questions, and exclamations Words using suffixes, prefixes, abbreviations, compound words, rhyming words, opposite words, same-meaning words, singular and plural words, singular possessive words, and contractions.

Alphabetizing words and other dictionary skills, Word usage rules.

Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).

Use adjectives and adverbs, and choose between them depending on what is to be modified.

Produce, expand, and rearrange complete simple and compound sentences. Generalize learned spelling patterns when writing words.

Learn use of reference materials, including beginning Dictionaries, Thesaurus & Concordance.

**History:** The study of America, Our Home; The People Who Built America; The People Who Built America, The Separatists, America's Indians, The Colonists, America's Pioneers, America's Cowboys

**Mathematics:** Students learn deeper Math concepts while strengthening concepts already learned. Ordinal numbers, Number recognition, counting, and writing 1–10,000 and beyond. Greatest and least 1-1000, Counting and writing by hundred, thousands, threes to 36, fours to 48, Addition facts through 18 and four-digit addition with carrying. Subtraction facts

through 18 and four-digit subtraction. Story problems. Numbers before and after by ones, twos, threes, fours, fives and tens. Between numbers. Multiplication facts 0-5, Division facts 1-5, Multiple Combinations. Counting and combining coins and bills, making change. Telling time to the nearest minute; English and some metric measures; Rounding, Estimation, Drawing and measuring line to one half inch; Place value to thousands, Unit fractions. Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers. Work with equal groups of objects to gain foundations for multiplication. Use place value understanding and properties of operations to add and subtract. Measure and estimate lengths in standard units. Relate addition and subtraction to length.

Reason with shapes and their attributes.

Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces; Identification of triangles, quadrilaterals, pentagons, hexagons, and cubes.

Reading a thermometer, using a ruler, Calendars, Reading pictographs and bar graphs and line graphs; Developing listening skills.

**Science:** Abeka & Supplemental Materials; Enjoying the Plant World, Enjoying the Animal World, Health and Human Biology, Enjoying Myself and Others, Enjoying our Earth and Sky, Matter; Enjoying the Air Around Us; Energy-Enjoying Things That Move, Conservation, Enjoying Things That Work Together.

**Physical Science, Motion, Energy & Matter:** Pushes and pulls (forces); gravity; magnetic force; mechanical force; friction; Heat: melting and freezing; vaporizing and condensing; temperature changes; Sound: vibration; liquid and solid and gas forms. Science lab, Science Fair Project.

**Health,** Posture, Nutrition, Exercise, Rest, Cleanliness, Diseases

**Safety,** At home and away from home, On streets, Around water, During bad weather

**Manners,** Politeness, Kindness, Cheerfulness, Respect, Thoughtfulness

Thankfulness, Patience, Table and telephone manners, Internet manners

**Bible:** Lessons such as Salvation Series, Life of Moses, Tabernacle, Joshua, Judges, Ruth, Jonah (includes memory verses, hymns/choruses, and Bible doctrine

**Music:** Abeka Music Theory weekly introduction to two musical instruments; piano and recorder. Students are taught the fundamentals of rhythm, music and voice.

**Physical Education:** Students have Physical education classes each day that includes Zumba, Basketball, Volleyball, Walking, and Running to help students develop large motor skills and get them actively moving each day. Seven Oaks encourages involvement in sports and active physical activity.

**Foreign Language:** Spanish is taught twice per week utilizing Flip Flop Spanish & Risa Y Sonrisas Curriculum and Support Materials

**Art:** Development of art techniques in Art and multiple types of media.

**Assembly:** The entire elementary school joins together in the school for assembly each morning. The purpose is to immerse the children in an atmosphere of worship, prayer, praise and testimonies. We believe children are storehouses of blessings and power. Children are taught to pray for one another in a corporate environment.